

NORTH CAROLINA CAREER AND TECHNICAL EDUCATION STANDARDS

Family And Consumer Sciences Education

Grade: Grade 9 - 12

Course: Teaching as a Profession I **New**

NCCTE.2020.FE21 - Teaching as a Profession I

NCCTE.2020.FE21.01.00 - Understand the advantages and challenges, expectations, and roles of teachers, and the characteristics of collaboration.

NCCTE.2020.FE21.01.01 - Understand the advantages and challenges of being a teacher. (Unit 1)

NCCTE.2020.FE21.01.02 - Understand the expectations of the teacher as a member of the school community. (Units 1 and 5)

NCCTE.2020.FE21.01.03 - Compare the various roles of birth to grade 12 (BK - 12) teachers. (Unit 1)

NCCTE.2020.FE21.01.04 - Identify the characteristics of collaboration within the school community. (Unit 3)

NCCTE.2020.FE21.02.00 - Understand philosophies of education, leadership in the classroom, strategies used to develop positive learning environments, and the importance of professional ethics in education.

NCCTE.2020.FE21.02.01 - Identify major philosophies of education. (Unit 1)

NCCTE.2020.FE21.02.02 - Compare personal beliefs to the formal philosophies of education (Unit 1).

NCCTE.2020.FE21.02.03 - Examine behaviors teachers exhibit when demonstrating leadership in the classroom. (Unit 5)

NCCTE.2020.FE21.02.04 - Compare strategies teachers use to develop positive learning environments. (Unit 3)

NCCTE.2020.FE21.02.05 - Explain the importance of professional ethics in education (i.e. honesty, integrity, fair treatment, respect for others). (Unit 5)

NCCTE.2020.FE21.03.00 - Understand significant events that have shaped education, how different school structures have evolved, and the changing role of federal, state, and local government in education.

NCCTE.2020.FE21.03.01 - Recall events that influenced the development of education in the U.S (Units 1 and 2)

NCCTE.2020.FE21.03.02 - Compare how different school structures have evolved (e.g. traditional, charter, private, magnet, etc.) (Unit 1)

NCCTE.2020.FE21.03.03 - Examine significant events that have shaped education. (Unit 2)

NCCTE.2020.FE21.03.04 - Examine the changing roles of federal, state, and local government in education. (Unit 2)

NCCTE.2020.FE21.04.00 - Understand NCSCOS, curriculum frameworks, effective teaching practices, strategies and methods to meet different learning needs, and fundamentals of child development.

NCCTE.2020.FE21.04.01 - Identify structure of NCSCOS. (Unit 3)



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NCCTE.2020.FE21.04.02 - Compare various curriculum frameworks and how they connect across grade levels and content areas. (Unit 3)

NCCTE.2020.FE21.04.03 - Explore elements of effective practices in teaching (i.e. Universal Design for Learning, specially designed instruction) (Unit 4)

NCCTE.2020.FE21.04.04 - Identify and compare appropriate strategies and methods to meet different learning needs. (i.e. evidence-based and high-leverage practices) (Unit 4)

NCCTE.2020.FE21.04.05 - Understand fundamentals of child development. (Unit 3)

NCCTE.2020.FE21.05.00 - Understand diversity, advocacy, student needs based on cultural, racial, ethnic, gender-related, religious or socioeconomic factors, recommended practices for diverse children and youth, formative and summative assessments, data use to inform instructional decisions, and required documents used in public schools that supports individual student needs.

NCCTE.2020.FE21.05.01 - Summarize the role and importance of diversity in education and communities. (Units 1, 2, 4, and 5)

NCCTE.2020.FE21.05.02 - Describe appropriate advocacy for students, schools and community. (Unit 5)

NCCTE.2020.FE21.05.03 - Understand varying student needs based on cultural, racial, ethnic, gender-related, religious or socioeconomic factors. (Units 2, 4 and 5)

NCCTE.2020.FE21.05.04 - Explore recommended practices such as prevention, intervention, and communication strategies for diverse children and youth. (Units 2 and 4)

NCCTE.2020.FE21.05.05 - Identify the importance of formative and summative assessment and how data is used to inform instructional decisions. (Units 3 and 4)

NCCTE.2020.FE21.05.06 - Identify required documents used in public schools that supports individual student needs (i.e.: Individual Educational Programs (IEPs), Section 504 Plans, MTSS, Intervention Plans, and Behavior Intervention Plans). (Unit 2)

