

# NORTH CAROLINA CAREER AND TECHNICAL EDUCATION STANDARDS

## Family And Consumer Sciences Education

Grade: Grade 9 - 12

Course: Interior Design II **Updated**

**NCCTE.2020.FI52** - Interior Design II

**NCCTE.2020.FI52.01.00** - Understand career preparation.

**NCCTE.2020.FI52.01.01** - Identify professional practices.

**NCCTE.2020.FI52.01.02** - Develop a career portfolio to communicate knowledge and skills in interior design.

**NCCTE.2020.FI52.01.03** - Remember budgeting for interior resources.

**NCCTE.2020.FI52.02.00** - Understand historical architecture.

**NCCTE.2020.FI52.02.01** - Remember historical architecture.

**NCCTE.2020.FI52.02.02** - Reconstruct historical architecture.

**NCCTE.2020.FI52.03.00** - Understand design and development of furnishings throughout history.

**NCCTE.2020.FI52.03.01** - Remember period styles of furniture.

**NCCTE.2020.FI52.03.02** - Understand selection, functions, and care of furniture.

**NCCTE.2020.FI52.03.03** - Remember textiles in interior applications.

**NCCTE.2020.FI52.03.04** - Arrange furniture in a space plan.

**NCCTE.2020.FI52.04.00** - Understand lighting and accessory use in interior applications.

**NCCTE.2020.FI52.04.01** - Understand lighting functions, types, and distribution, and types of fixtures.

**NCCTE.2020.FI52.04.02** - Remember types, selection, and arrangement of accessories.

**NCCTE.2020.FI52.05.00** - Understand design practices in residential and commercial interiors.

**NCCTE.2020.FI52.05.01** - Understand space planning in commercial interiors.

**NCCTE.2020.FI52.05.02** - Remember laws, public policies, and regulations impacting interior design.

**NCCTE.2020.FI52.05.03** - Demonstrate designing for various needs.

**NCCTE.2020.FI52.06.00** - Apply decision making, design knowledge and skills to communicate design ideas.

**NCCTE.2020.FI52.06.01** - Apply interior design knowledge and skills to create a complete design project.

**NCCTE.2020.FI52.06.02** - Apply procedures to plan and perform a professional presentation.

