NORTH CAROLINA CAREER AND TECHNICAL EDUCATION STANDARDS

Computer Science and Information Technology Education

Grade: Grade 9 - 12

Course: Game Art and Design Updated NCCTE.2020.TS31 - Game Art and Design

NCCTE.2020.TS31.01.00 - Understand history careers and ethics in gaming.

NCCTE.2020.TS31.01.01 - Understand skills and careers to work in the gaming industry.

NCCTE.2020.TS31.01.02 - Recall the history of games and the game industry

NCCTE.2020.TS31.01.03 - Understand rating systems and ethics in the gaming industry

NCCTE.2020.TS31.02.00 - Understand the elements of game theory

NCCTE.2020.TS31.02.01 - Understand player experience

NCCTE.2020.TS31.02.02 - Classify game elements

NCCTE.2020.TS31.02.03 - Categorize games by interaction, objectives and genres

NCCTE.2020.TS31.03.00 - Apply pre-production techniques to plan game prototypes

NCCTE.2020.TS31.03.01 - Summarize the development process of game design

NCCTE.2020.TS31.03.02 - Apply game conceptualization methods including brainstorming, sketching, and storyboarding.

NCCTE.2020.TS31.03.03 - Execute a game design document

NCCTE.2020.TS31.03.04 - Apply procedures to produce an original game prototype

NCCTE.2020.TS31.03.05 - Outline level layouts to plan and populate games

NCCTE.2020.TS31.03.06 - Evaluate the prototype using game design parameters

NCCTE.2020.TS31.04.00 - Apply procedures to develop a game

NCCTE.2020.TS31.04.01 - Recognize a basic game engine interface and correct terminology sketching, and storyboarding.

NCCTE.2020.TS31.04.02 - Demonstrate creation of game assets and game engine elements

NCCTE.2020.TS31.04.03 - Produce original game environments and levels

NCCTE.2020.TS31.04.04 - Produce an original game using existing game theory and design

NCCTE.2020.TS31.05.00 - Apply post-production techniques to evaluate video games

NCCTE.2020.TS31.05.01 - Organize and produce a game design portfolio

NCCTE.2020.TS31.05.02 - Evaluate original games using game theory and quality assurance principles