

NORTH CAROLINA CAREER AND TECHNICAL EDUCATION STANDARDS

Family And Consumer Sciences Education

Grade: Grade 9 - 12

Course: Early Childhood Education I

NCCTE.FE11 - Early Childhood Education I

NCCTE.FE11.01.00 - Understand factors related to personal growth.

NCCTE.FE11.01.01 - Classify character traits and their influence on personal growth.

NCCTE.FE11.01.02 - Understand the habits of successful people and strategies for personal growth.

NCCTE.FE11.02.00 - Understand factors related to the professional growth of early childhood professionals.

NCCTE.FE11.02.01 - Understand skills needed by early childhood professionals.

NCCTE.FE11.02.02 - Interpret responsibilities of early childhood professionals.

NCCTE.FE11.03.00 - Understand observation and teaching methods used in early childhood education.

NCCTE.FE11.03.01 - Understand how to select and use observation methods.

NCCTE.FE11.03.02 - Understand how to select and use teaching methods.

NCCTE.FE11.04.00 - Understand principles and domains of child development, developmental characteristics of children, and theories of child development.

NCCTE.FE11.04.01 - Exemplify principles and domains of child development.

NCCTE.FE11.04.02 - Understand developmental characteristics of children.

NCCTE.FE11.04.03 - Interpret theories of child development.

NCCTE.FE11.05.00 - Apply developmentally appropriate activities for children from birth to age five.

NCCTE.FE11.05.01 - Classify developmentally appropriate activities for infants and toddlers within domains of child development.

NCCTE.FE11.05.02 - Apply developmentally appropriate reading activities for children three to five.

NCCTE.FE11.06.00 - Evaluate developmentally appropriate activities and programs for preschool and school-age children.

NCCTE.FE11.06.01 - Exemplify developmentally appropriate activities in specific areas of learning for children three to eight.

NCCTE.FE11.06.02 - Evaluate developmentally appropriate programs for school-age children.

NCCTE.FE11.07.00 - Understand techniques for communicating expectations, setting limits, and guiding behavior.

NCCTE.FE11.07.01 - Understand techniques for communicating expectations and setting limits.

NCCTE.FE11.07.02 - Understand techniques for guiding behavior.

NCCTE.FE11.08.00 - Apply policies and procedures to maintain a healthy, safe environment for children.

NCCTE.FE11.08.01 - Understand health and safety policies for early childhood settings.



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NCCTE.FE11.08.02 - Apply emergency procedures in early childhood settings.

NCCTE.FE11.09.00 - Understand the history of early childhood education.

NCCTE.FE11.09.01 - Recognize the contributions of leaders in the history of early childhood education.

NCCTE.FE11.09.02 - Explain the influence of historical events on early childhood-related programs and initiatives and their impact on early childhood education.

NCCTE.FE11.10.00 - Understand career trends, opportunities, and options in early childhood education.

NCCTE.FE11.10.01 - Understand career trends and opportunities in early childhood education.

NCCTE.FE11.10.02 - Understand benefits and limitations of work and education options.

