

# NORTH CAROLINA CAREER AND TECHNICAL EDUCATION STANDARDS

## Family And Consumer Sciences Education

**Grade:** Grade 9 - 12

**Course:** Early Childhood Education II

**NCCTE.FE12** - Early Childhood Education II

**NCCTE.FE12.01.00** - Understand goals and strategies for planning and managing early childhood programs.

**NCCTE.FE12.01.01** - Compare program goals and types of early childhood programs.

**NCCTE.FE12.01.02** - Exemplify strategies for forming positive relationships with parents.

**NCCTE.FE12.02.00** - Understand licensing requirements and staffing strategies for early childhood programs.

**NCCTE.FE12.02.01** - Interpret licensing requirements for early childhood programs.

**NCCTE.FE12.02.02** - Understand strategies for staffing early childhood programs.

**NCCTE.FE12.03.00** - Analyze early childhood curricula based on developmentally appropriate practice.

**NCCTE.FE12.03.01** - Understand developmentally appropriate practice and factors to consider for developmentally appropriate curricula.

**NCCTE.FE12.03.02** - Exemplify curriculum activities that are developmentally appropriate and accommodate multiple intelligences.

**NCCTE.FE12.03.03** - Organize a thematic curriculum that is developmentally appropriate.

**NCCTE.FE12.04.00** - Create elements of early childhood environments based on developmentally appropriate practice.

**NCCTE.FE12.04.01** - Exemplify elements of developmentally appropriate environments in indoor and outdoor early childhood settings and criteria for their selection.

**NCCTE.FE12.04.02** - Produce an item for early childhood environments based on standards for developmental appropriateness.

**NCCTE.FE12.04.03** - Organize developmentally appropriate learning centers for early childhood environments.

**NCCTE.FE12.05.00** - Apply procedures and strategies for working with special groups of children.

**NCCTE.FE12.05.01** - Apply procedures for infant care.

**NCCTE.FE12.05.02** - Understand strategies for working with children with special needs.

**NCCTE.FE12.06.00** - Understand strategies for handling guidance issues.

**NCCTE.FE12.06.01** - Explain causes of behavior problems in children and strategies to prevent them.

**NCCTE.FE12.06.02** - Infer response strategies for behavior problems.

**NCCTE.FE12.07.00** - Understand issues affecting the development of children.

**NCCTE.FE12.07.01** - Understand nutritional issues that affect development of children.

**NCCTE.FE12.07.02** - Infer appropriate responses to signs and symptoms of child abuse and neglect.



## NORTH CAROLINA CAREER AND TECHNICAL EDUCATION STANDARDS

**NCCTE.FE12.08.00** - Understand educational and personal preparation and strategies for obtaining and maintaining employment in early childhood careers.

**NCCTE.FE12.08.01** - Exemplify strategies for continuing education, balancing roles, and managing stress.

**NCCTE.FE12.08.02** - Exemplify strategies for obtaining employment in early childhood careers.

**NCCTE.FE12.09.00** - Evaluate written and oral presentation skills used in early childhood professional settings.

**NCCTE.FE12.09.01** - Classify components of an early childhood professional portfolio.

**NCCTE.FE12.09.02** - Evaluate oral presentation skills used in early childhood professional settings.

