North Carolina Professional Teaching Standards

Teachers demonstrate leadership.

NCPTS.I - Teachers demonstrate leadership.
  NCPTS.I.a - Teachers lead in their classrooms.
  NCPTS.I.b - Teachers demonstrate leadership in the school.
  NCPTS.I.c - Teachers lead the teaching profession.
  NCPTS.I.d - Teachers advocate for schools and students.
  NCPTS.I.e - Teachers demonstrate high ethical standards.

Teachers establish a respectful environment for a diverse population of students.

NCPTS.II - Teachers establish a respectful environment for a diverse population of students.
  NCPTS.II.a - Teachers provide an environment in which each child has a positive, nurturing relationship with caring adults.
  NCPTS.II.b - Teachers embrace diversity in the school community and in the world.
  NCPTS.II.c - Teachers treat students as individuals.
  NCPTS.II.d - Teachers adapt their teaching for the benefit of students with special needs.
  NCPTS.II.e - Teachers work collaboratively with the families and significant adults in the lives of their students.

Teachers know the content they teach.

NCPTS.III - Teachers know the content they teach.
  NCPTS.III.a - Teachers align their instruction with the North Carolina Standard Course of Study.
  NCPTS.III.b - Teachers know the content appropriate to their teaching specialty.
  NCPTS.III.c - Teachers recognize the interconnectedness of content areas/disciplines.
  NCPTS.III.d - Teachers make instruction relevant to students.

Teachers facilitate learning for their students.

NCPTS.IV - Teachers facilitate learning for their students.
  NCPTS.IV.a - Teachers know the ways in which learning takes place, and they know the appropriate levels of intellectual, physical, social, and emotional development of their students.
  NCPTS.IV.b - Teachers plan instruction appropriate for their students.
  NCPTS.IV.c - Teachers use a variety of instructional methods.
  NCPTS.IV.d - Teachers integrate and utilize technology in their instruction.
  NCPTS.IV.e - Teachers help students develop critical-thinking and problem-solving skills.
  NCPTS.IV.f - Teachers help students work in teams and develop leadership qualities.
  NCPTS.IV.g - Teachers communicate effectively.
  NCPTS.IV.h - Teachers use a variety of methods to assess what each student has learned.

Teachers reflect on their practice.

NCPTS.V - Teachers reflect on their practice.
  NCPTS.V.a - Teachers analyze student learning.
  NCPTS.V.b - Teachers link professional growth to their professional goals.
  NCPTS.V.c - Teachers function effectively in a complex, dynamic environment.

Teachers contribute to the academic success of students.

NCPTS.VI - Teachers contribute to the academic success of students.